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## Revisiting Teaching Lsrw Skills

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Sajida Bhanu<sup>1</sup>, Dr. S. Vijaya Kumar<sup>2</sup>

<sup>1</sup>Research Scholar, English Dept., B S Abdur Rahman Crescent Institute of Science & Technology, Chennai.

<sup>2</sup>Assistant Professor, English Dept., B S Abdur Rahman Crescent Institute of Science & Technology, Chennai, India.

**Corresponding Author - Dr. S. Vijaya Kumar**

**Email- Sajidabanueflu@gmail.com**

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### Abstract

The individual ought to make strides in the LSRW skills to achieve their individual and professional goals and to maintain appropriate living situations. The four core teaching components of Listening, Speaking, Reading, and Writing (L-S-R-W) are in fact crucial for enhancing teachers' own skill. The value of education is widely acknowledged across the nation. People from all socioeconomic and racial backgrounds are interested in obtaining educational credentials. On the other hand, individual persons have varying levels of general education. While some people have advanced degrees, others have only graduated from middle or high school. Therefore, regardless of academic background, people must enhance their listening, speaking, reading, and writing skills. This study's main objective is to improve our understanding of how to support students in developing their LSRW skills. Educators must implement teaching-learning approaches and instructional strategies to impart sufficient knowledge in terms of theoretical ideas with LSRW abilities. It is necessary to pay constant attention to make improvements within those skills. Individuals' entire quality of life might improve from improvements within those skills.

**Keywords:** Listening, Reading, Skills, Speaking, Students, Writing

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### Introduction

The four language skills combine four abilities that enable a person to perceive and generate spoken language to communicate effectively with others. Listening, Speaking, Reading, and Writing are the four skills. These skills are frequently referred to as LSRW skills. Individuals must gain linguistic fluency to create strong relationships and proper communication abilities. The two most important parts of every language are writing and speaking. Students must study writing and speaking skills to improve their language abilities (Elftorp, 2007) [1]. Individuals have mastered a language when they have effective Writing and speaking skills. Individuals with linguistic fluency are better equipped to communicate effectively with others. Individuals with language fluency are better equipped to engage in interviews. They can effectively deal with people at educational institutions and in the workplace and deal with a variety

of difficulties and obstacles that may emerge. We have discussed some objective as follows:

### Objective Of The Study

1. To explore the four skills Listening, Speaking, Reading, and Writing (LSRW) and its importance in teaching
2. To discuss the various strategies and factors to develop LSRW skills in teachers to improve students' skills and its promotions
3. To examine impact of the new technology on LSRW skills for the improvement on communications ability
4. To provide a better knowledge of how to help students enhance their LSRW skills

### 1. Revisiting Teaching Lsrw Skills

In this section we will study four skills Listening, Speaking, Reading, and Writing (LSRW) and its importance in teaching life. We have also discussed the various strategies to develop LSRW

skills in teachers as well as students and its promotions. We examined impact of the new technology on LSRW skills for the

improvement on communications ability as follows under Listening, Speaking, Reading,

and Writing headings:



**Figure 1 Listening, Speaking, Reading, and Writing (LSRW) Skills(Internet Resource)**

### 3.1 Listening

In our native language, listening is the first ability we learn. Listening is a form of communication that involves listeners hearing, comprehending, and interpreting what is being said. Individuals who can actively listen can improve their communication and interpersonal talents. They can also help to alleviate difficulties and issues, raise awareness, and increase collaboration and understanding (Sharma, 2011) [2].

#### Strategies for Developing Listening Skills

- 1. Listening to Suggestions and Ideas:** Individuals' problems and struggles are seen as natural components of their existence. Individuals are expected to design their methods and plans to deal with difficulties and challenges in certain circumstances. Still, they are also obliged to listen to ideas and suggestions in other cases. When people are completely overwhelmed by issues and challenges, it is essential to seek advice and suggestions from professionals and experts.
- 2. Promoting Teamwork:** Individuals must create mutual understanding and effective words and relationships to promote teamwork. They must improve

their communication abilities while also ensuring that they are conducted morally and ethically. As a result, encouraging teamwork allows people to improve their listening abilities.

- 3. Effective decision-making process:** Making decisions is viewed as an important aspect of one's life. When new policies, programs, or processes are to be implemented, most organizations hold discussion sessions to share their opinions and ideas. Individuals can improve their listening abilities by taking part in effective decision-making procedures.
- 4. Participation in Social, Cultural, Economic, and Political Activities:** When people are compelled to participate in social, cultural, economic, or political activity, they must raise awareness of various issues and improve their knowledge. They must have good listening skills to be able to participate effectively in these activities.
- 5. Accomplishing job targets:** Individuals must have good listening abilities, particularly to the knowledge imparted by the trainers, in order to achieve the desired results. In training programs, having excellent listening skills will

assist in meeting employment objectives and increasing job satisfaction.

6. **Counselling and guidance:** Individuals participate in counseling sessions to acquire beneficial solutions to their difficulties from experts and professionals. Individuals who seek counselling and guidance must have strong listening skills and put the strategies taught to them by professional counsellors into practice.

### 3.2 Speaking

Speaking refers to the process of creating and communicating meaning in a variety of contexts via the use of verbal and nonverbal symbols (Shrouf, n.d.) [3].

#### Strategies to Promote Speaking Skills

1. **Content:** The term "content" refers to the subject matter taught when particular ideas are taught. When people learn how to communicate, they must make sure that the material is interesting. Content should be as useful and usable in real-life circumstances as feasible (Shrouf, n.d.).
2. **Politeness and Decorum:** When communicating with others, people must be courteous and proper. Individuals must ensure that they utilize words and phrases that are respectful, moral, and ethical. Individuals who employ polite language and decorous speaking abilities cannot only establish successful communication terms with others but also achieve personal and professional goals and manage their living circumstances in a well-organized manner.

1. **Interaction:** Instructors generally believe that students learn to speak a second language through engaging with others. The teaching of communicative language is focused on real-life situations that need communication. Learning is considered incomplete without interaction. Individuals are necessary to communicate with others when they seek to raise awareness in terms of numerous factors.
2. **Confidence:** People must be confident and conquer their fears and vulnerabilities while speaking. Self-assurance, assurance, and sureness are all terms used to describe confidence. Individuals must be confident when concentrating on their speaking abilities to reach professional goals. Lack of confidence is recognized as the most

significant factor that obstructs the achievement of professional objectives.

### 3.3 Reading

Reading may be interpreted in a variety of ways. It entails comprehending, interpreting, analyzing, and evaluating. Reading is most commonly used to gain a thorough comprehension of subjects. Aside from that, reading has a variety of applications- absorb, begin, create, explore, develop, complete, assist, improve, recall, and write are some of them (English, n.d.) [4]. The first and most important stage in the learning process is reading. When someone has to start a task, absorb knowledge, create, explore, develop, assist, complete, enhance, or remember anything, they must read carefully and attentively.

#### Strategies for Improving Reading Skills

1. **Preparing Speeches and Presentations:** Individuals must thoroughly comprehend many subjects to prepare speeches and presentations. They read the materials first, then write out the concepts in their own words. Individuals employ written materials in certain circumstances when making speeches, while in others they merely read the materials and obtain the crucial knowledge that would make their presentations fruitful.
2. **Implementation of Research Projects:** Individuals pursuing master's and doctoral programs, in particular, are obliged to work on research projects in higher educational institutions. Individuals must create knowledge by reading to carry out the study project efficiently. The amount of reading that must be done is considerable.
3. **Language Support** - People must be able to read in a foreign language. Individuals with limited English language abilities exist in some instances. As a result, to improve their English language proficiency, students enroll in programs where they learn how to speak, read, and write English. Language Support - It is critical for people to read in a foreign language. Individuals with limited English language abilities exist in some instances.
4. **Creating a Culture of Norms, Values, and Principles:** Reading skills improvement is not only crucial for accomplishing professional and personal objectives, but it is also

necessary for raising awareness of norms, values, beliefs, and standards. Individuals must utilize these features in a well-organized manner in order to enhance their life and attain their intended goals and objectives.

### 3.4 Writing

Writing is a form of expression. Some people have excellent writing talents, while others have poor writing skills. Preparation of presentations, research papers, reports, projects, and thesis are the most common writing activity. Writing also plays an important role in allowing students to comprehend the course material and expand their knowledge thoroughly (Pawliczak, J.,2015) [5].

### Strategies to Promote Writing Skills

1. **Interpreting Texts:** Interpreting texts typically entails comprehending the information contained therein. In certain circumstances, the writings include manageable and simple information for individuals to comprehend. They can have a good knowledge of the content just by reading it, and they do not need any help from others.
2. **Establishing Effective Interaction:** Teachers and supervisors can develop contacts with their students by imparting knowledge and information in terms of academic topics and delivering notes. When students are given sufficient material in the form of notes, they cannot only gain a thorough comprehension of the topics, but also develop their writing abilities.
3. **Formation of Friendly Environmental Conditions:** When people are obliged to write lengthy assignments or work on research projects that involve substantial research, they
4. may feel frightened and vulnerable. The development of vulnerability and apprehension sentiments are seen as roadblocks to achieving desired goals. Individuals are better able to propose answers to difficulties and challenges, as well as carry out their responsibilities and activities when they are in a pleasant setting.
5. **Making Use of Technology:** In today's world, technology is seen to play a vital role in enhancing the acquisition of information and comprehension of concepts among humans. Individuals must use technology and the internet in

order to improve their writing talents (Pradeep Kendre, 2021) [6].

### 2. Need And Scope Of The Study

This showing the greater need to improve the difficulties and challenges faced by teachers as well as students their academic life. This kind of study to explore the major element such Listening, Speaking, Reading, and Writing (LSRW) which improve the problems of revisiting teachers in schools as well as higher institution motivate to improve quality of LSRW skills in both students and teachers. Major scope of the study is to quality of content writing without any mistake, correcting mistakes, improving the conversation methods, civility and decorum, instructor involvement, engagement, construction of a communicative learning environment, conversations, interviews, and develop confidence promote speaking abilities, improving existing knowledge, preparing speeches and presentations, implementing research projects, generating awareness regarding norms, values, and principles are all strategies for improving reading skills, Reading, interpreting texts, writing, establishing effective interaction, facilitating learning among students, forming friendly environmental conditions, writing books, resolving issues and problems by using LSRW skills. It is necessary to pay constant attention to make improvements within those skills; both students and teachers entire Individuals quality of life might improve from improvements within these skills.

### 3. Conclusion

Today both teachers and students' LSRW skills are heavily emphasized in educational institutions at all levels. Students who acquire these abilities will be able to attain academic goals and be able to deal successfully with issues and challenges, maintain good terms and relationships with others both within and outside the house, and maintain proper living circumstances. Content, correcting mistakes, conversation methods, civility and decorum, instructor involvement, engagement, construction of a communicative learning environment, conversations, interviews, and confidence promote speaking abilities. Improving existing knowledge, preparing speeches and presentations, implementing research projects, generating awareness regarding norms, values, and principles are all strategies for improving reading skills.

Reading, interpreting texts, writing, establishing effective interaction, facilitating learning among students, forming friendly environmental conditions, writing books, resolving issues and problems, using technology, and assisting individuals in cooperating with demanding writing projects are all strategies for improving writing skills. To ensure that students have sufficient comprehension of these abilities, teachers must raise awareness of these methods and put into practice the tasks and activities that will significantly contribute to student learning. On the other hand, students must instill the qualities of effort, resourcefulness, and conscientiousness. Furthermore, they must pay close attention, particularly while the teachers are lecturing.

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