



Role Of A Teacher In Imbibing Values In Students

Prajakta N. Dagade

Asst. Professor, Arts And Commerce College, Kasegaon

Corresponding Author - Prajakta N. Dagade

DOI - 10.5281/zenodo.10958078

Abstract:

In today's globally networked world, information and knowledge is at our fingertips and ready to be shared any time, any place to anyone. As Jean Francois Lyotard, said in his book, "The Postmodern Condition: A Report on Knowledge that,

"In postmodern world knowledge has become a commodity".

A commodity which can sold in the market and can brought in the market just like other products are sold. The definition of knowledge as per Lyotard is, "The knowledge is information". If a person has more information, he would be more knowledgeable. The words of Tennyson have come true that, "We live in a world where the accumulation of knowledge is often mistaken for wisdom". People who claim to know many things, only develop their egoism and skeptical waves, which create not only more confusion but also disturbance in their minds. Knowledge often creates miss-understanding and the attitude of it creates conflict instead of generosity and goodwill. Knowledge is not useful if it does not in use of others. 'Vasudhaiva Kutumbakam' is a Sanskrit phrase which means that, "The world is one Family". The idea of the phrase remains relevant today as it emphasises a global perspective, prioritising the collective well-being over individual or family interest. It encourages to think about the welfare of others. It fosters a global oneness and responsibility. Today the world is facing some major issues like violence, terrorism, environmental decay, hunger, poverty, rape etc. It is true that technology has made our lives easy but it has failed to make it valuable. It means that, today's youth is back in the acquisition of value education. Since the classes of it do not conduct specially from the primary and secondary schools. The teachers should provide it from the very beginning of the childhood stage, as the mind of the students at this stage is very sensitive. If they learn the values at this stage, it makes permanent impact on their mind. In this regard C.S.Lewis quotes that,

"Education without values, as useful as it is, seems rather to make man a man a more clever devil".

The present paper tries to put forth a need of value education and the role of a teacher to overcome the crises of it the world is facing today. The proper teaching of value education leads the future generations to cultivate high ideals and values to contribute in the development of society.

Keywords: Concept of Value Education and Its Importance, Role of the Teacher in Promoting Values.

What are Values?

It is said that, “Values are virtues, ideals and qualities, on which actions and beliefs are based”. Values are guiding principles of life that contribute to the all round development of an individual. They give a direction to life and thus bring joy, satisfaction and peace. Value system is the backbone of the society. Values may vary from one society to another and from time to time. But, every society abides by certain moral values, and these values are accepted by all the societies as ‘Global Values’.

The term value has been defined in various ways. But there is no concluding definition, The values therefore help us in distinguishing the personally desired from universally undesired. Today, newspapers inform us of so many crimes: robbery, murder, rape, injustice, political and economic corruption. These do not pass by creating at least some sort of influence upon their lives. Films and audio-visuals have been greatest influence. Human values are beginning to lose their importance. Human values may be treated as keys to the solution of the global problems.

The values which are considered basic inherent values in human includes:

- **Honesty:** Honesty is about being truthful and transparent in all your actions and decisions.
- **Love:** Love ensures kindness, caring and understanding and removes jealous and controlling behaviour.

- **Truth :** Truthfulness makes social bonds, and lying and hypocrisy break them.
- **Non- violence:** Non-violence allows us to appreciate diversity, cultivate tolerance, and recognise the unity of all beings and respect for all life.
- **Peace:** Peace manifests as inner mental calm, and ability to maintain calmness in all situation.

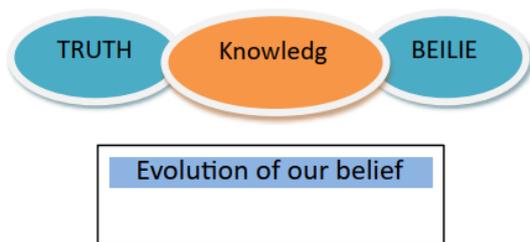
Need of Value Education:

“All human beings continuously desire for a happy fulfilling and successful life. Every child has a dream, every parent has expectation, every country has hope, however given the best of facilities, best education, the best of everything yet at some point in time we all have few unanswered questions in our mind. Even though number of people getting educated but still social evils like murder, hatred, selfishness spread out everywhere why? Degrees are available but dignity has gone down why? Trained people are produced from many institutions but people who are sincere are very few. Many books are written, much research has done but humanity is becoming endangered why? For all these questions there is only one solution and that is ‘the education that is provided should be based on values’.

As Martin Luther King Jr. rightly said in a sermon entitled “ Rediscovering Lost Values” that,

“ If we are go to forward today , we have got to go back and rediscover some mighty precious values that we have left behind. That is the only way that we would be able to make of our world a better world”.

Value education helps us to evaluate our beliefs and assumed values based on truth and false.



Value education includes the process that cultivate honesty, non-violence, integrity, care, responsibility and respect. It influences individuals, schools, communities to create a fair society. It is unable to understand individual's need and visualise their goals. It helps to remove the confusions and contradictions of the individual and unable to utilise the technological modernism in the true way. It not only builds up morality but also makes an individual proficient of leadership. Each individual has to advocate the various types of values in their life, such as Cultural values, Universal values, Personal values, Social values. Human values are set of universal rules where they have to follow a right decision in life.

Role Of A Teacher In Inculcating Values In Student:

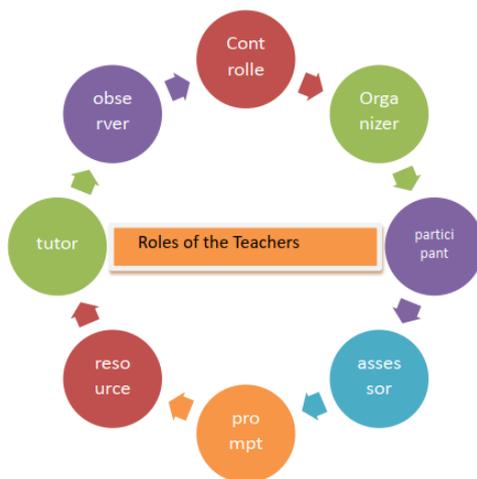
Dr. A. P. J Abdul Kalam, in his book, “India 2020: A Vision of the New *Prajakta N. Dagade*

Millennium has rightly remarked that “If you are a teacher in whatever capacity, you have a very special role to play because more than anybody else it is you who are shaping the future generation”. Ancient Indian education was value based, dealing with values and moral issues is recognised as an integral part of teacher's roles. Teachers were the only source of information. Anyone who desirous of gaining knowledge had to bow down to teacher. Gurukul system was practised in ancient time. Gurukul was actually the home of teacher or Acharya and centre of learning where pupils reside till their education got complete. All were considered equal at the Gurukul. The relationship between Guru and Shishyawas so sacred that no fee was taken from the students. However, the students had to offer a Gurudakshina which was a token of respect to the teacher. We, the generation from 20th century also have gone from the time when parents believed what the teacher's sayings in regard's to their child's behaviour is right. If child says anything against teachers, parents used to blame to their child only. Whereas in today's scenario the parents give excuses of their children's misbehaviour and blame the teachers.

The modern education system brought to India in the year 1835 by Lord Macauley, whose sole goal was to make a profit through trade and other means. There is a total absence of personality development, creation of moral inner voice and ethical training. Today, we have

multiple information centre. The society is becoming more materialistic and values appear to be pushed in to the background. Thus teacher's role as the only source of information is marginalised. So there is an urgent need for change, changing from what we are and what we have to become.

The National Education Policy on Education (1986) states: "The status of the teacher reflects the Socio-cultural ethos of a society. It is said that no people can rise above the level of their teacher." The status which teachers enjoy and the dignity of the profession are influenced, to a great extent, by the numerous roles the teachers play.



The teacher in this emerging world has a very leading role in the social reconstruction and the transmission of wisdom, knowledge and experiences. They are the ones who light the way for us in this world. Teacher is always a lasting presence in everyone's life, whether it's learning values, creating a love for a particular subject or building up the confidence to speak in public. Now, education has an enormous role to play in

the social, intellectual and political transformation of the world. Parents' communities and government have always expected schools for development.

The need of the present time is that teachers and students both should share a friendly relation and respect for each other. Following are the principles which teachers should possess for the overall development of students.

1. Be a role-model to the students: Students learn by observing and imitating their teachers. Teachers should model their behaviour and values you want to install in your children. Display honesty, kindness, empathy, respect and responsibility. To inspire students teachers should perform twin roles - one is to mould himself and other to mould students.
2. Inculcating positive thoughts: It is said that, "Positive environment fosters positive thinking and a positive attitude". Teachers should create activities and discussion in that they can appreciate each other. These positive vibes make the students have more respect for their teachers.
3. Teacher must respect the teaching profession: As the teachers are called the builders of the nation they always take efforts to develop the students and make them versatile in each field of their life. Naturally students consider the teachers as their role model.

Therefore they become great in the field of teaching and it is their moral duty to respect their own profession. It is the highest post they get in their life.

Conclusion:

Thus teachers play an important role in the nation building by character building of the students. Future of the nation is depends upon types of the teacher who shapes future generation. Every teacher plays the most important role in shaping the students as enlightened citizen. Swami Vivekanand's words should not be forgotten by the teachers – “Arise, Awake and stop not till the goal is achieved”.

References:

1. Jyoti Kumta, Value Education: What can be done?
2. Prof. Prasad Krishna, Education in Values- Strategies and Challenges for Value Education
3. Gonzales, J. and R. Wagenaar. 2003. Tuning educational structures in Europe: Final report: phase I, University of Duesto and University of Groningen.
4. Glanzer, P.L. 2008. Religion, Education, and the State in Post-Communist Europe: Making Sense of the Diversity of New Church-State Practices. Comparative Education Review
5. Carr, D. 1993. Moral Values and the Teacher: beyond the paternal and the permissive. Journal of Philosophy of Education.
6. DEST (2003).Values education study. Melbourne: Curriculum Corporation.
<https://www.adda247.com/teaching-jobs-exam/npe-1986/>
https://en.wikipedia.org/wiki/sermons_and_speeches_of_Martin_Luther_King_Jr.#:~:text=1968%20%E2%80%93%20The%20Drum%20Major%20Instinct,King's%20last%20Sunday%20sermon.