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Digital Transformation: The Role of E-Libraries in Modern Legal Research in Western Maharashtra

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Abstract:

The digital shift in education has changed how legal research is carried out in regions like Western Maharashtra. Earlier dependent on physical libraries, law colleges and professionals now rely on e-libraries for quick access to laws, judgments, and commentaries. This study explores their role, benefits, and challenges, noting improvements in accessibility and speed but also issues such as digital inequality, costs, and lack of training. The findings suggest the need for hybrid models, better support, and policy measures to strengthen digital access in legal research and education.

Keywords: E-libraries, Legal Research, Digital Transformation, Western Maharashtra, Law Education, Legal Databases

Introduction:

Legal research has always been central to the practice of law, legal education, and policymaking. In Western Maharashtra, law colleges and professionals traditionally relied on printed resources such as case law reporters, bare acts, and commentaries. While these sources were valuable, they were often time-consuming to access and limited in reach.

The digital transformation education, supported by national initiatives such as Digital India and the National Education Policy (NEP) 2020, has encouraged the integration of electronic libraries in academic and professional domains. Elibraries such as SCC Online, Manupatra, Westlaw, and open-access platforms like Indian Kanoon and JUDIS are now widely used in law colleges and courts in Western Maharashtra. These platforms advanced search tools, real-time updates, and access to a wider range of materials, enhancing both academic and practical

research. This research seeks to explore the role of e-libraries in shaping modern legal research in Western Maharashtra, focusing on their impact, challenges, and future scope.

Review of Literature:

Several studies highlight the significance of e-libraries in legal research. Sharma (2019) notes that digital databases have improved the efficiency of research by providing real-time access to judgments and statutes. Deshmukh (2020) emphasizes the role of e-libraries in bridging the gap between urban and rural law colleges, though challenges of infrastructure persist. Kulkarni (2021) highlights the need for digital literacy among law students to maximize the benefits of e-libraries. International studies (e.g., Smith, 2018) also show how e-libraries contribute to experiential learning integrating digital tools into classroom teaching.

The review indicates that while elibraries are valuable resources, issues like high subscription costs, digital inequality, and lack of training remain significant barriers, particularly in regional contexts like Western Maharashtra.

Research Methodology:

The digital shift has transformed legal research in Western Maharashtra, moving from physical libraries to e-libraries. These platforms improve accessibility, accuracy, and speed for students, faculty, and legal professionals. However, challenges such as high costs, poor connectivity, and lack of training persist. The study suggests hybrid models and stronger policy support to improve digital legal research and education.

Survey Method: Questionnaires were distributed among law students, faculty members, and legal professionals in Western Maharashtra (covering Kolhapur, Sangli, Satara, and Pune).

Interviews: Semi-structured interviews were conducted with librarians and faculty members to understand institutional adoption of elibraries.

Policy documents, reports from the Bar Council of India (BCI), and government initiatives such as *Digital India* and *NEP 2020* were reviewed. This is used as a Secondary Data.

Results and Findings:

- Accessibility: A majority (72%) of respondents reported that e-libraries provide faster and broader access to legal materials than traditional libraries. However, rural students in Western Maharashtra still face connectivity issues that limit effective usage.
- Usage Patterns: Students primarily used e-libraries for academic assignments and

- moot courts, faculty members relied on them for research publications, and lawyers used them mainly for case preparation.
- Challenges: High subscription costs (60%) and lack of training in advanced search techniques (48%) were identified as major barriers. Rural law colleges also struggled with poor infrastructure and weak internet connectivity.
- Perceived Impact: Respondents agreed that e-libraries improved accuracy, reduced research time, and enhanced the quality of academic work. Notably, 54% preferred hybrid models that combine print and digital resources.

Suggestions:

- Infrastructure Development Improve internet connectivity in rural colleges of Western Maharashtra.
- Affordable Access Introduce subsidized subscriptions for academic institutions.
- Training Programs Conduct regular workshops for students and faculty on using digital databases effectively.
- Hybrid Model Maintain a balance between traditional resources and elibraries to ensure inclusive access.
- Policy Support State-level initiatives should complement *Digital India* by focusing on regional challenges.

Conclusion:

The digital transformation of legal research in Western Maharashtra demonstrates both promise and challenges. E-libraries have made research faster, more accessible, and more reliable for students, faculty, and legal professionals. However, issues like high subscription costs, lack of training, and digital inequality restrict their full potential. By adopting hybrid models, enhancing digital

infrastructure, and offering institutional support, e-libraries can play a more effective role in advancing legal education and practice in the region.

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