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## TEACHING OF ENGLISH LANGUAGE: A COMMUNICATION APPROACH

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The world today is very modern. Liberalization, Privatization and Globalization has made the world shorter which is called a global village. The fast communication in English is possible today with the help of modern scientific tools like computers and internet. In fact, it is very necessary today that every human being must study English Language. In India the question of learning English is different as compared to other countries. There are many languages in India and English is the mother tongue of very few people. English language learning is done in classrooms only. Hence, it is very important for the teachers to take more labours so that learning English would be an easy and automatic process. Teachers must give importance to communicate approach while teaching rather than using lecture method which is not effective.

Learning English language is different than learning the mother tongue. The child learns mother tongue naturally in childhood because it is learnt in a situation where that language is used too much by everyone around the child – the family and society. As a result, he or she acquires the language automatically. But while learning the second language like English the process of learning is artificial. There is no exposure to English language. Hence, more efforts on the part of students as well as the teachers are required. Now the question arises what can the teacher of English do in such situation? The first and the most important thing he or she can do is that he or she should not use traditional methods of teaching English. For example, lecture method is generally used which is found to be wrong. We are going to train our students to face real life situations arising in the more advanced globalized world. Hence, English teaching should be students oriented. Similarly translation method should not be used every now and then. The teachers of English must be able to

have communicative approach. The students must be trained to communicate in English. Repetative use of patterns can be useful. Teaching of English should not be examination oriented. The teachers should not be more worried about scoring marks in English. Of course, scoring marks should not be totally ignored, but proper ways and means should be used so that the students may use language orally and in written form.

Every teacher of English should use his/her creative imagination while teaching English with the help of modern tools. It must be kept in mind that the teacher is a facilitator who provides more learning situations to the students. While teaching English language the teacher must follow some stages – listening, speaking, reading and writing. What can teacher do then? The teacher should repeatatively speak about certain patterns in English. He should also put before the students some real-life situations which would help the students to grasp patterns in English. Listening practice should be given to the students. What would happen if the ears of students are trained to listen to English? The students would open their mouth to speak automatically. It means two important skills would be adopted by the students by making use of listening skill. For that the teacher can make use of T.V. for showing them interesting English films or interesting stories. Groups of students are to be made and given certain responsibilities. They should be compelled to speak at this stage. The teacher should not be more worried about grammatical rules. Gradually they should be corrected. There will be mistakes when they try to speak English. The teacher should appreciate their efforts. Later on the teacher should organize elocution or debate competitions. Similarly dramatization and story telling competitions should be organized. Such competitions would increase their confidence. In this way the two important skills can be acquired by the students.

Once the students have acquired the above mentioned skills, the teacher should proceed further for teaching the students reading and writing skills. He/she should motivate the students to read more. Reading competitions should be organized. Some stories are to be given for reading and questions papers should be framed. Automatically their reading would increase. Similarly writing competitions should be organized. Simple and interesting story books should be

given to the students for reading. It means the teacher should go beyond the syllabus. He/she can make use of newspapers and magazines. He/she should motivate the students to go to the library and read a lot. Loud reading practice can be taken in class. After loud reading practice, slow reading practice can be given. Later on dictation practice is to be given. After dictation practice, the copies of the students should be checked. After that the teacher may give practice of creative writing by giving the students some points for elaboration. He/she must motivate the students to write essays.

Once the students have acquired all four required skills of English language, then comes the question of assessment. While teaching the teacher can ask various questions to the students. Later on unit tests are to be conducted regularly. He/she can conduct open-book tests also. Creative writing tests should be conducted. After evaluation, the answer papers should be shown to the students so that they would correct their mistakes.

Thus, the English teachers can get good results by providing various learning situations. He/she should use various teaching methodologies as mentioned above. The process of learning should be made natural. The students should be motivated to do self-study. In this way problem of learning of English would be permanently solved.

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