



J. KRISHNAMURTI ON PEACE: CONTEXT OF EDUCATION

Dr. Prakash B. Salavi

Principal,

Purandar B.Ed. College, Saswad, Pune.

ABSTRACT:

The provincial nationalism is the most barriers in between love, friendship, harmony and peace. The men can create a peace in world, which are educated with love, which have a lovely soul and peaceful mind. Teachers want to help to student for to know the nature of our mind. The all conflict in world is the reflection of internal conflicts of us. We try to do free to our mind from the two different thoughts, which is always runs in ourselves for to understand the truth and reality of life. Education wants to create a duel attitude free mind. Then we can go on at the peace in world, without any confusion. And also we live with love and peace till life more.

J. Krishnamurti told that here as when every person can understand our all mental process, there is inkling of peace and as there are get the experience of peace. There is cannot create purity and morality with coercion in our behavior. We should have this knowledge. There are cannot arise the pleasure and peace without any kind of knowledge in our life. We want to make a basic change in relationship between each others for the destroying of sorrow and distraction. There is possible the harmony and brotherhood by the basic change in our relationship.

Key words: *The Role of individuals, Society and the Education in world Peace*

INTRODUCTION:

There are many great personality became in our history in between past 2500 years. In that all, who were non-political, the supported as advocated to the world peace. The Buddha was very first glorious person, who comment on peace. The Jesus Christ, Igneshcious Layela, Robindranath Tagore, Mahatma Gandhi, Yogi Aurobindo, Swami Vivekananda are all the next and after Buddha., who explored the thought very sensitively on peace and world peace. They convey the need of peace in world and in as universal peace.

In the reference of India, India has arises the thought on peace and India has first contributed to spread out the thought on peace very broadly. India has to sow the thought of love, peace and non-violence in all over world. The saint

traditions in India also contributed in the exploration of thoughts on peace from 12th century. They knew the significance of peace for the social integration. But yet we cannot stop the campaign in the society. Because we don't understand the real meaning of peace, we don't try to know about the peace. The reaction against conflict or struggle is not the meaning of peace. The peace is comes from our soul and conscience. Peace has an independent existence. The planned facile change for social transformation couldn't sufficient to do establish peace in society. Someone cannot establish peace in society. Then we are going to see here the real meaning of peace in the context of J. Krishnamurti.

There are very close relation between Education and Peace. We can sow of peace through the education in the personality. Right now in this emergency period we want to think about the task of education. But after that we want to think firstly why is make the like this emergency situation in society? This is our need and our responsibility to find the answer of this question and after that we can understand the role of education about the peace and the role of peace in the task of education.

SOCIAL MENTALITY:

Till today two world wars became in world. Those wars are responsible for enormous violence and counter violence also and before that violence going on in the period of state emperor. And also before that small primitive gangs were attack on each other. With the reference of this statement we cannot denial decline the men, who always coming with to cultivate of non-violence from ancient period. The men have idea of destruction of giant tendency from ancient period. But for this we can see, they does always violence, who comprehend itself virtuous. The all men are in misunderstanding as a need to use violence like a resource and or as tools for peace. But when we think theoretically, we can understand there this is very mistaken formula to use of violence for peace. Our all ancient fable, myth, sacred books, a legend all time gives us to blessing of violence under the teaching of truth. Actually we don't understand till today the real meaning to truth.

There are many battles became in ancient period for food and shelter. After that many battles are became for the religion and idealistic thoughts. Right now today's wars are being for the technological and economical power. Normally today's situation of men is like an aborigine. But we can found that this is very clear is all hypocritical. Our all relation are depending on selfishness, accumulated tendency and our fraud values.

J. Krishnamurti told that the creation of dictatorship oriented nations and organized puritanical Religion are being from our imitated tendency. On this statement we can say here, in today's our idealism and organized laced religion created the enmity in each others. Our thoughts and our intelligence is the

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impact of past period as a past tense, therefore, because of this we can see the tendency everywhere, which is depending on other experiences. This kind of happens are being in a little schools or and also being on colleges.

In today society is going with the political and spiritual leaders for peace. But the creation of peace is not possible with the laws and rules. If we are depend upon uniform thoughts and traditional method for peace, then we loss everything in our life with freedom and our existence as a human and because of these we all are going to create slavery for ourselves. And also this is the door to creation of differences between each others. In today we are going to take education of cruelty, inhumanity and competition. And like this perhaps it can be possible to teach by the education for the giving respect to each others with coercion. But moral behavior cannot be created by the compulsion; it can be created by the will of us.

In present, we all are became servitude of the established political and religious pattern. Basically we don't have a peace. We have no mentality to destroy to ruin of exploitation in the society. As long as we have a strong will of security of about the all essential thing of us, till then the sorrow and conflicts are always stay constant in our life.

PROVINCIAL NATIONALISM:

The question of provincial nationalism is very important in the period of global and mental peace. In context of nationalism, we all are nationalist from our childhood. We learn the nationalism in the school with the help of next books, news paper, and teachers and from the propoganda and also with the political canvassing. We all heard commend of great and mighty person from childhood to till today, from our surrounding. This kind of surrounding teaches to us as our country is the best apart from all countries in the world. There is someone as a nation, as political leaders, religious leader try to nourishment of racism and pride of country in us. These all thing are contributed into development of our egoistic behavior. And because of this we all were always ready to die for racism, die for country and die for the idealism. It means to our aims, which are related to our pride of country, Race, Religion and Society.

This type of living is totally foolishness in the context of J. Krishnamurti. A Race, Caste, Religion and Nation is a person ourselves. These all are barriers in human development. The narrow nationalism created by the idealistic and political men. They try to develop ourselves with the economically and politically and socially famous person and families. They all have a ambition of unlimited freedom. Therefore they are always trying to seeding of narrow nationalism. As long as existence of this kind of tendency in our mind, till then global integrity is impossible. Narrow minded thought and violence is cannot create peace in world.

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SECURITY AND PREPARATION OF VIOLENCE:

There are many type of security as army, air force and navy in all over countries in world. This is essential sometime because of our security. But we all give important to security of our estate as land and money rather than our life. But J. Krishnamurti explored the opposite controversy in his thought on peace. The peace, a thing, which is being existed in our mind, be not in our surrounding. We can create a peace in life and world. The peace, a thing, which is cannot created our surrounding, our will, our ambitions, our competition etc.

Our unlimited ambitions created a competition in the society. A competition is the base of battles in between each others. And because of this we cannot create the peace in our surrounding.

There are many times in world provincial patriotism and ambitious and powerful nation doing preparation of universal violence. In today social organization are disable to do for creation of universal integrity because of that organization are fundamentally frangible. The educational institutes, which are supported to functionalism and patriotism, are not able to restrain of wars. Where is deference's, there are germ of war and violence. The social system, which is depending upon absorption, cannot be destroyed because of creation of technician in the deferent domains of life. There is become impossible to education till today to prohibition of social murder under the ideal with God, Nation and Religion. In today became a very fast growth of apprehension and dependence, because we have don't understand the truth and reality.

We all are burrowed with the greediness of our safety internally. We cannot think about anything without our safety. We all are waiting for the some unexpected change in world with reference to cease of violence, conflicts and wars. But it cannot be possible to stop anything like violence suddenly in world because we all are responsible for that. We all knew the development became a cease because of the violence and war. But yet we all are responsible must to encouragement of violent tendency.

We all are motivated for military education to our child's. But in reference to J. Krishnamurti there is no chance to military education in 'Real Education'. But if we will our child make a skilled violent, then we have a need for like that military education. We all are trying to give education of inhumanity under the education as national education. There is very important about education, we gives education of inhumanity to children. But as long as we all are trying to for getting power, till then education cannot be change as a learning of human being. If we want the improvement in relation between each others, we want to understand the military education is not applicable for the same.

INDIVIDUAL PREJUDGMENT:

The tendency of noble-ignoble of class conflicts and racial discrimination in the society is the important cause of dissension and trouble. This tendency have not from birth, it is created by the wrong education and mistaken environment. The children don't know about his friend, who they are like a Brahmin, Negro etc. This all misbelieves teaches by the education and by the guardian. Therefore, the children are not lie, the adult are lie, who are created social structure based on mendacious values.

There are differences must in our physical structure, our face and our color. So we understand ourselves different from others. But apart from that all are egoistic, violent, amorous and also prayer of powers as a religious and political. We all are created a mask of differences. We are not ready to remove it mask. We tried to gives name and adjective to each others. We can see here, how many mature are we?

We want to become a free from these all prejudiced attitude, otherwise our child also become a prejudice. The meanings of this we have a need to destroy the frame of meaningless social structure, which are enclose the limitation of us to the live. If we tried to say to our child, the philosophy of racism is lie, but yet he comes to learn by his school. So, I we wish to develop our child, we wants to maintain the good and sensitive relation with him. We want to promote him for his geniuses, his research mentality, his curiosity about truth and false and his discontent. We want to try to do develop his talent and intellect and also the power of imagination. And then where as we can go the peaceful way in our life.

THE ROLE OF EDUCATION IN PEACE:

There are various classes of workers in the society as govt. officer, driver, director etc. They all are unsatisfied with the personal or official things. The main cause of this is they all are follower and prayer of to a person of super human power to whom, we can see a person of super power or ashes. J. Krishnamurti always react verses pray to like this person. Because in our education try to do the development of fallowness in our children apart from his personality development. This kind of our effort trying to teach fallowness to the child is very dangerous for the world peace. Education tried to create the ideals in front of child from long back ago to care for fallowness and to do the prayer to child. So, because of this there is created contradiction in the thoughts of each person and this is the impact of idealistic persons, who exploring his thoughts, whatever they want, Therefore, we couldn't help to creation of world peace with the help of education.

J. Krishnamurti told that the today's education is under the govt. and organized religion institutions. Religion make mans religious. And this is the objective of all religion. The objective of govt. is to make a skilled technician or

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worker to each other with the education. So, because of this there is created a big controversy in between men to men. The provincial nationalism, economical deficiency or inequality, consumed thinking and competition for the power are the main causes of the differences in the society. The any type of differences as religion, caste etc. cannot be able to create a peace told by J. Krishnamurti.

There is a need of teachers, who gives to student about sensitive relation, co-operative behavior and communal harmonious and also peaceful thoughts. But there is no any kind of position to like that real teacher in the society. Our society is depending on superficial values; because of this many teachers become an adjustment and gives support to present social structure as it is, which social structure strongly stands on violence and exploitation.

Our government stressed on consumed thought and gives to younger of military education. With this matter, we can ask you. Life is for what?- Now the time is coming to search the answer of this question. J. Krishnamurti told that the today education makes us to cruel and emotion less experts in different domains of society. Right now our intelligence used for to make a dangerous weapon and deadly attack. Because of this the new concept of 'emotional intelligence' is including in today's curriculum of teacher education, which is explored by the Dr. Danneal Golman in 1940. There is very painful thing about 'Vishwabharati' of Robindranath Tagore. The thought of Tagore about world peace cannot spread out in all over India. Thus the concept of head, Heart and Hand (3H) of Gandhi, which is related to our feelings and sensitivity about each others, cannot spread out and cannot accepted by the all Indians.

J. Krishnamurti also promotes to education, which is help, us to make intelligence and to develop to us as a sensitive. But unfortunately our education thinks about only stress on intelligence. J. Krishnamurti cleared here, us all wants to basically the uniform of military, the alcoholic glass and the sound of firing and horrible violence. He told that again our life is to be a symbol of this superficial cruelty. Today's life of us became a thought less and blind. The prayer of successful and heartlessness are alive together. The person, who is not the part of established power, we cannot get like that, which is a product of our education. The specific classes have a monopoly of food and education of society. This kind of authority has a power of life ourselves. Because of this our social system is became a painful and militancy. These kinds of social structure are the barriers in the world peace. Education is the tools and also strong medium of social change. In this attitude the role of education is very important. We can do always and always superficial reformation but we don't like the fundamental change in traditional structure of our society. Because firstly to have change in our mind and then can be change in our surrounding. And for this the role of education is very important from beginning.

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Today's society has a superficial life. The relations of each others are also superficial. We all cannot communicate with each other hearty. This is the harsh truth and also brutal reality. Education is not being a fundamental. Teacher is not going on way of truth. The today's aims of education are the effect of political and religious will. Today gives from us to important to violent tools of peace and we lost our present for the future. Today world taking a experience of violent peace. Two world wars became in 20th century and we lost various lives with economical detriment. Because every nation has understand as unsecure it. Every nation feels the danger from neighbor nation. So, the al nation is always going to prepare for battle. Every nation has a dangerous nuclear weapon, which country has a more quantity of big weapon, that country to understand it very powerful. In this condition whenever may be war is possible in world. Every nation has feels as unsecure itself. The ethic of us is the one hand does support to world peace and the other hand do to preparation of war. The all over nations in world are use of this ethic. But because of this the existence of men is came in danger. In this situation the real education make as and rare. Today's education is promoted and motivate to the competition, hate and conflicts. The concept of world peace of Tagore is became an idea of poet. But we want to search real world peace, we want to do know the real meaning of world peace and for that we want to be a change ourselves like that. Therefore, there is essential to understand of J. Krishnamurti's thought on world peace. Real peace is coming from our inner soul, spirit and hearts. But apart from that we always follow to the government, the organizations and leaders. But we want to know here the govt. the organizations and the leaders are became a fail to create a peace in society. But we all always believe them with our assumed attitude. In todays became a growth of conflicts and confusion, in our society. Where differences in social structure, there are has no any kind of luxury, pleasure and satisfaction. And also there is never existence of peace. If we have a change in this kind of situation, we can try to understand basically the feelings behind our all actions, and thoughts for example, why we should taken action like that?, why we should thinking like that? What is the feeling ourselves with reference of others? We can try to understand these all questions.

J. Krishnamurti told that here as when every person can understand our all mental process, there is inkling of peace and as there are get the experience of peace. There is cannot create purity and morality with coercion in our behavior. We should have this knowledge. There are cannot arise the pleasure and peace without any kind of knowledge in our life. We want to make a basic change in relationship between each others for the destroying of sorrow and distraction. There is possible the harmony and brotherhood by the basic change in our relationship.

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EPILOGUE:

With the reference of philosophy of J. Krishnamurti, we can understand here the basic concept of peace and the role of education for the creation of peace. In the context of J. Krishnamurti the peace is a thing, which does not exist in our surrounding. The peace is thing, which is not an external. The peace is arises in our mind. The peace is a phase of our mind. The confusion and conflicts in our mind are help to create confusion and conflicts in our surrounding. There is any kind of idealism is not able to create a peace in world. Any kind of superficial change is not able to do establishment of peace. Someone individually, any type of political power, religious power or our love of traditions also unable to do for establishment of peace in world. Our idealism, our theory's and any method of thinking is not a tools and or techniques of creation of peace. We cannot create peace and discipline in world with the help of law, rules and or with the coercion.

The education can create a world peace. But firstly the education has to create a fearless mind. The educated people have experience as they are much secured about all things. Education can gives to confidence like that. If this kind of happen in our life, then we have no need to feel and preparation of any kind of war like a conflicts between each other or as world wars.

The person becomes a free from his dependence, his tendency's, his ideals, his assumed attitudes and the different impacts on him with the help of education. In brief, education have to become a free to person from his all past things, which is the barriers in peaceful and pleasurable life.

The any tools in world are not able to create a peace, but the education is very powerful medium to do establish a peace in world. We can do fundamentally change in person with the help of education. The change in grass root level in human life is possible through the only education. The basic change in relationship between each other's is the real social-reformation. The society can change, when the men are a changed. The nation can change, when the society can be changed. The world can change, when the nation is a changed. Someone cannot be able to do change in society or nation. The change in self is the beginning of change in world. If we get experience of these kinds of happens,

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there is become an education. But the education wants to be a mighty for like this happen because the education is the foundation of personality development. And for like this kind of education, we want to change our traditions and past oriented mentality. At last, J. Krishnamurti told that we want to change our mentality as to live with present, be not in past and not with the future.

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